**ELD Weekly Planner**

**Function(s): CSAP Prep Instructional Materials: CSAP Coach, Reading Grade 9**

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| --- | --- | --- | --- | --- | --- | --- |
| Objectives | | Monday the 21 | Tuesday the 22 | Wednesday the 23 | Thursday the 24 | Friday the 25 |
| I will use (topic vocabulary, pattern, or reading strategy) in order to (do what?). | | NO SCHOOL | I will correctly identify cause and effect in a reading passage by applying test-taking strategies (underline key words: *why* and *because*). | I will correctly determine word meanings in a reading passage by applying test-taking strategies (Context Clues, Phrases and Expressions, Root Words, Prefixes and Suffixes). | I will correctly determine word meanings in a reading passage by applying test-taking strategies (Synonyms, Antonyms, and Homonyms). |  |
| Language to Teach | |  |  |  |  |  |
| **Language Patterns “Mortar”**  **See ELD Matrix Tab 3 Function Tools** | **Grammatical Forms** to help determine the “mortar” patterns. |  | n/a | n/a | n/a | n/a |
| Patterns for Prompts |  | n/a | n/a | n/a | n/a |
| Patterns for Responses |  | n/a | n/a | n/a | n/a |
| **Topic Specific Vocabulary** “Bricks” | |  | Cause and Effect | Context Clues, Phrases and Expressions, Root Words, Prefixes and Suffixes | Synonyms, Antonyms, Homonyms | Review Vocabulary |
| Instructional Sequence | |  |  |  |  |  |
| **Warm-Up** | |  | Many people believe that television violence has a negative effect on society because it promotes violence. Do you agree or disagree? Use specific reasons and examples to support your response. | **Think**: What is cause and effect? If you don’t remember, you can review your notes from yesterday.  **Ink**: Record your response in your notebook.  **Share**: Share your response with a partner. | Today, there are more and more reality shows on television. Do these shows make good television? Why or why not? Explain your answer using specific reasons and examples. |  |
| **I Do** | |  | Explicit Instruction & Modeling from CSAP Coach  Guided Notes | Explicit Instruction & Modeling from CSAP Coach  Guided Notes | Explicit Instruction & Modeling from CSAP Coach  Guided Notes |  |
| **We Do** | |  | Examples from CSAP Coach | Examples from CSAP Coach | Examples from CSAP Coach |  |
| **You Do** | |  | Selections from CSAP Coach | Selections from CSAP Coach | Selections from CSAP Coach |  |
| **Closure** | |  | Show your work | Show your work | Show your work |  |